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| **Pre-Assessment Moderation Form**  **Section A:** | | | | | | | | | |
| To be completed by the Course Co-ordinator | **Programme Title:** | | ICT801-Bachelor of Information and Communication Technology (Programming) | | | | | | |
| **Course Title:** | | Mobile Programming | | | | | | |
| **Course Code:** IT8x99 | | Version: 4 | | Level: 8 | | | Credits: 15 | |
| **Assessment task being moderated:** | | Group Project (Project Design Document + iOS App Implementation) | | | | | | |
| **Learning Outcomes being assessed:** | | 1. Design and implement programs (or Apps) for a mobile platform to a given business requirement 2. Follow best practice, industry standards, professional ethics, diagram designing, programming and documentation conventions during the programming process | | | | | | |
| **Name of person in charge of this assessment:** | | Dr. Philippe Pringuet | | | | | | |
| **Name of Moderator:** | | Denis Manning | | | | | | |
| **The following assessment documents must accompany this form:** (*Tick boxes to confirm*) | | | | | | | | |
| The Course Descriptor | | | | | | | | 🞎 |
| The Assessment Task (*as presented to students*) | | | | | | | | 🞎 |
| The Assessment Cover Sheet | | | | | | | | 🞎 |
| A Marking Schedule (*evidence statements, rubrics, etc*) | | | | | | | | 🞎 |
| Model Answers (*where appropriate*) | | | | | | | | 🞎 |
| **Is the assessment unchanged from a previously moderated version?** | | **No change**  **Minor Change**  **Major Changes** | | | 🞎  🞎  🞎 | **Fill Section B**  **Fill Section B**  **Fill Section C only** | | |

**Section B:**

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| **To be completed by the Course Co-ordinator** | |
| **Describe the changes from the previous version (if any):**  Please note that the assessment was adapted from last year’s group project so the structure, type of questions and marking criteria remain similar. The three main changes are:   * A new client brief was developed in partnership with Paul Poulose from Relocent (this ensures students cannot take previous work from other students). The brief also requires to for each group to consider a different theme. * The project design document ensures students plan their project well and follow best practice in terms of prototyping, UI and UX. It also includes post to Trello (project management app) to help the tutor evaluate progress. It was updated to take into account last semester feedback from students. | |
| **Justify the re-use of the assessment:** | |
| **Explain how you are able to be sure that students do not have access to earlier uses of the assessment** | |
| **To be completed by the Moderator** | |
| **Is this assessment approved for re-use?**  *Comment:* | **Yes/No** |
| **Is pre-moderation required?** | **Yes/No** |

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| Moderator signature: |  | Date: |

**Section** **C**:

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| To be completed by the course Moderator | **Comment on whether or not you believe all students will have a reasonable chance of completing the tasks** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment the alignment between the Learning Outcomes and the assessment tasks** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on whether or not the tasks are appropriate to the NQF level** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on the design of the Marking Schedule/Rubric which must indicate the assessment criteria, weightings and the standard required to achieve each grade level** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Comment on the extent to which the assessment instructions, submission details and marking schedules provided to students are complete and easy to understand** | | | | | | | |
| Comments: | | | | | | | |
| 🞎 The requirement is met | | | 🞎 The requirement is not met | | | | |
| **Additional comments:** | | | | | | | |
| **Moderator Judgement** |  Assessment meets requirements | | | |  Assessment does not meet requirements | | |
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| *If any of the required items are missing or if requirements are not met then do not sign below. The Moderation will need to be re-submitted by the Course Co-ordinator* | | | | | | | | |
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| Moderator signature: | | | | |  | | Date: | |